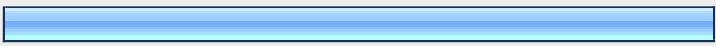
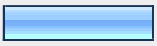


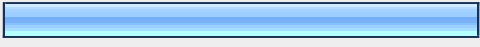
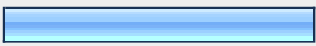
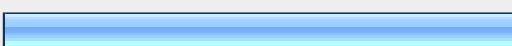
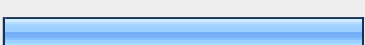




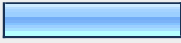


A "university" in Grey-Bruce Owen Sound - A Preliminary Survey

1. Select all that apply			Response Percent	Response Count
Currently live in Grey-Bruce Owen Sound		78.4%	116	
Have lived in Grey-Bruce Owen Sound		16.2%	24	
Would like to live in Grey-Bruce Owen Sound		5.4%	8	
Other (e.g. interested in this project)		14.2%	21	
			answered question	148
			skipped question	2

2. Select all that apply (education/training completed)			Response Percent	Response Count
High school		52.3%	78	
College		34.2%	51	
University (Undergraduate)		56.4%	84	
University (Post-Graduate Studies)		39.6%	59	
Other (please specify)		14.8%	22	
			answered question	149
			skipped question	1

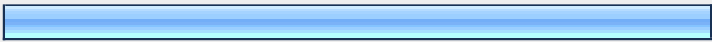
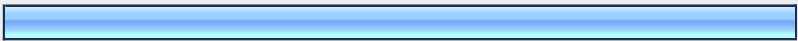
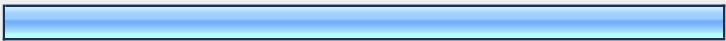

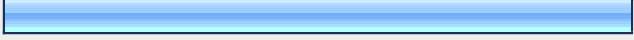

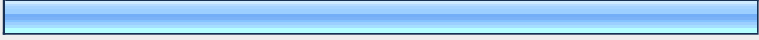
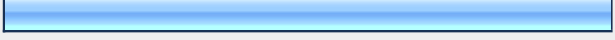

3. Select current employment status				
			Response Percent	Response Count
Student			8.7%	13
Under/unemployed			4.7%	7
Employed			67.1%	100
Other (please specify)			19.5%	29
			<i>answered question</i>	149
			<i>skipped question</i>	1

4. Respond to the following statements by indicating how strongly you agree or disagree.						
	Strongly disagree	Disagree	Agree	Strongly Agree	Rating Average	Response Count
A "university" in Grey-Bruce Owen Sound should model sustainability in order to help transform thinking and actions.	3.7% (5)	0.7% (1)	39.3% (53)	56.3% (76)	3.48	135
A "university" in Grey-Bruce Owen Sound should celebrate vibrant rural communities.	3.7% (5)	3.0% (4)	28.1% (38)	65.2% (88)	3.55	135
University should teach practical skills.	3.7% (5)	14.8% (20)	34.8% (47)	46.7% (63)	3.24	135
University should combine both theory and practice.	2.9% (4)	1.5% (2)	30.7% (42)	65.0% (89)	3.58	137
Universities are places to learn and develop theories.	3.7% (5)	3.0% (4)	35.6% (48)	57.8% (78)	3.47	135
University should include transformative experiences (i.e. be an "eye-opener", lead to a paradigm-shift).	2.9% (4)	3.7% (5)	35.3% (48)	58.1% (79)	3.49	136
As a society, we need to reevaluate, reimagine how we educate.	2.9% (4)	5.9% (8)	32.4% (44)	58.8% (80)	3.47	136
Education plays an important role in shaping society.	2.9% (4)	0.7% (1)	19.7% (27)	76.6% (105)	3.70	137
Other (please specify)						12



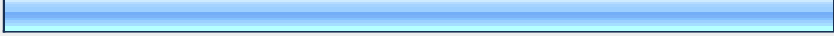

	answered question	137
	skipped question	13

5. Answer each of the following questions.						
	Not at all	Somewhat/Perhaps	Definitely	Undecided	Rating Average	Response Count
Would a "university" benefit the Grey-Bruce Owen Sound area?	0.7% (1)	10.1% (14)	82.6% (114)	6.5% (9)	2.95	138
Should a "university" in the Grey-Bruce Owen Sound area reflect the unique attributes of the region (agriculture, history, ecology, rural society, the arts, First Nations, etc)?	0.7% (1)	26.8% (37)	68.8% (95)	3.6% (5)	2.75	138
Should this "university" model goals of sustainability in its courses, buildings, landscaping, ethics?	0.7% (1)	11.6% (16)	81.2% (112)	6.5% (9)	2.93	138
Are you excited about the possibilities associated with this "university" project?	1.5% (2)	15.3% (21)	77.4% (106)	5.8% (8)	2.88	137
Is this "university" project realistic?	3.6% (5)	35.8% (49)	48.9% (67)	11.7% (16)	2.69	137
Should I/we keep dreaming and start planning?	2.2% (3)	11.9% (16)	79.1% (106)	6.7% (9)	2.90	134
Add additional comments (questions, uncertainties) here:						27
	answered question					138
	skipped question					12

6. Areas of study at the "university" in Grey-Bruce Owen Sound should include (select all that apply):

		Response Percent	Response Count
Traditional disciplines (Arts, Humanities, Social Sciences, Natural Sciences)		78.1%	107
Themes related to rural issues (poverty, agriculture, women's issues, democracy, racism, diversity, history, rural-urban migration, impacts of globalization, etc.)		87.6%	120
Interdisciplinary studies (for example, all disciplines part of the study of "human ecology")		79.6%	109
Professional programs (law, medicine, education, engineering, etc.)		45.3%	62
Hands-on, experiential learning (for example: food production, skills, trades)		69.3%	95
Community service learning		62.8%	86
Undergraduate level courses		83.2%	114
Graduate level courses		67.2%	92
Other (please specify)		17.5%	24
		<i>answered question</i>	137
		<i>skipped question</i>	13

7. Answer the following questions. Use your imagination, don't worry about barriers (but feel free to mention any that you consider important)...

		Response Percent	Response Count
a) Describe the learning environment (buildings, classrooms, landscape, housing/residences, food, waste, ecology).		94.1%	80
b) Describe the educational philosophy of the "university" (educational approaches, content).		89.4%	76
c) Describe the teachers, students, and administration (what would be their relationship, how many, diversity).		91.8%	78
d) Describe the relationship between the "university" and the broader community.		96.5%	82
		<i>answered question</i>	85
		<i>skipped question</i>	65

8. Respond to the following questions by indicating how strongly you agree or disagree with the statement.

	Strongly disagree	Disagree	Agree	Strongly Agree	Rating Average	Response Count
Accessibility is an important consideration for this university project (i.e. financial accessibility, tuition fees)	1.7% (2)	2.5% (3)	36.4% (43)	59.3% (70)	3.53	118
This "university" could be the satellite campus of another Canadian university.	3.5% (4)	7.8% (9)	60.0% (69)	28.7% (33)	3.14	115
Democratic and participatory decision-making structures are important aspects of this "university."	1.8% (2)	3.5% (4)	59.3% (67)	35.4% (40)	3.28	113
Funding should be attained through public sources.	1.9% (2)	13.1% (14)	59.8% (64)	25.2% (27)	3.08	107
Efforts should be made to ensure the "university" is carbon neutral (no greenhouse gas emissions released through building and maintenance).	0.9% (1)	3.4% (4)	45.3% (53)	50.4% (59)	3.45	117
Other (please specify)						12
<i>answered question</i>						119
<i>skipped question</i>						31

9. Additional comments? Next steps? Suggestions? Do you know any additional people that I could contact regarding this project?

	Response Count
	59
<i>answered question</i>	59
<i>skipped question</i>	91

10. If you would like to a copy of my report, or would like to participate in future conversations regarding the "university" in Grey-Bruce Owen Sound, please send me an email (julia_ostertag@yahoo.ca) or enter your email address here:

		Response Count
		57
	<i>answered question</i>	57
	<i>skipped question</i>	93